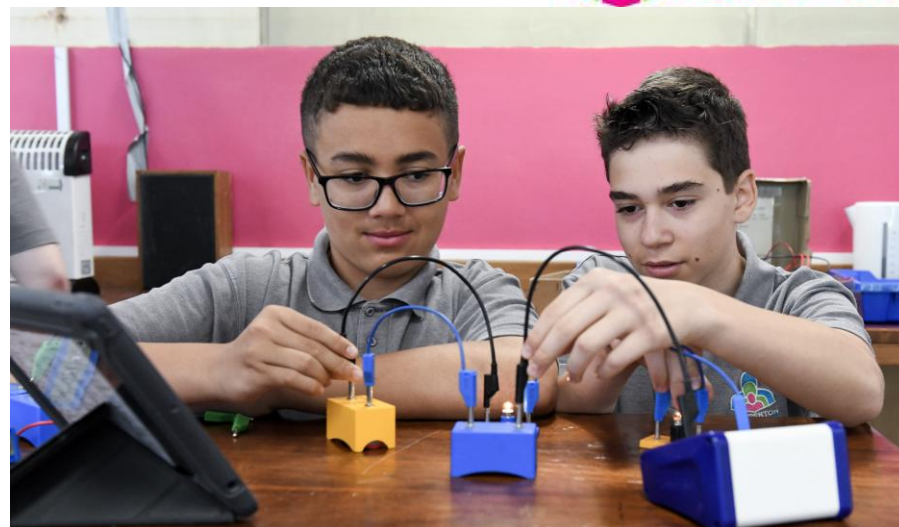


# New Intake Evening Thursday, 3<sup>rd</sup> July 2025



- **Introduction**

Mr P Law - Principal

Ms V Hearn - Principal

Mrs R Lawrence – Deputy Principal

- **Key Messages**

Mrs M Burgess- Head of Year 7

- **The International Principle**

Mrs R Lawrence and Mrs J Liu – Teacher of Mandarin

- **Music Opportunities**

Mr B Parker – Head of Music

- **Special Educational Needs**

Miss A Barker & Mrs M Wareham – Assistant SENCOs

- **The view from Year 7 pupils**

# What is special about CVC?

1. **A focus on the whole child**, with 'Caring, Confident and Capable' at the heart of all we do
2. **A rich, broad and balanced curriculum** with experienced and stable staff who know their subjects well and support pupils to achieve their best
3. **A wealth of wider opportunities**, including clubs, local and overseas trips
4. **A diverse and inclusive pupil body**, which makes for an engaging and enriching experience
5. **A commitment to the Henry Morris vision**, with the school at the heart of the community

# <http://www.combertonvc.org>

[PORTALS](#) [THE CAM ACADEMY TRUST](#) [SPORTS & ARTS](#) [ADULT EDUCATION](#) [VACANCIES](#) [COMBERTON SIXTH FORM](#)



[HOME](#) [ABOUT US](#) [CURRICULUM](#) [PARENT INFORMATION](#) [NEWS & EVENTS](#) [CONTACT US](#)

Art and Design

Careers

Computing

Design and Technology

Drama

English

Geography

History

Mathematics





# Our iPads for Learning Scheme

A new 11" iPad, 11th Gen 128GB WiFi with Case and screen protector.

Charger cable and plug

Insurance against accidental damage and theft.

All necessary software and applications.

Technical support during school hours.

Firewall protection and safeguarding monitoring.

Leased @ £12.83 per month for 60 months.

Please complete the online form by Wednesday 16<sup>th</sup> July. The first direct debit payment will not be taken until September 2025.

# Languages: a core subject area

How you can help...

Encourage and support.

Be a learning partner.

Be a positive role model.

Learn the sounds of the language yourself.



# INTERNATIONAL TALENT EVENING

***Wednesday 15<sup>th</sup> October***  
**The Performance Hall**  
**6pm – 7pm OR 7pm -- 8pm**



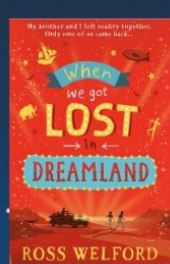
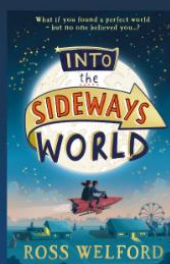
# Reading

Research has shown that reading as little as six minutes a day can reduce stress levels by 60% by reducing your heart rate, easing muscle tension and altering your state of mind.

*MHFA England*

Today your child brought home a book – this is a gift from us to them.

Reading enjoyment has been reported as more important for children's educational success than their family's socio-economic status.  
*OECD*







Your child has been able to choose their gift from a selection of books by acclaimed author Ross Welford.

Ross will be coming to talk to all our Yr7 pupils in October.



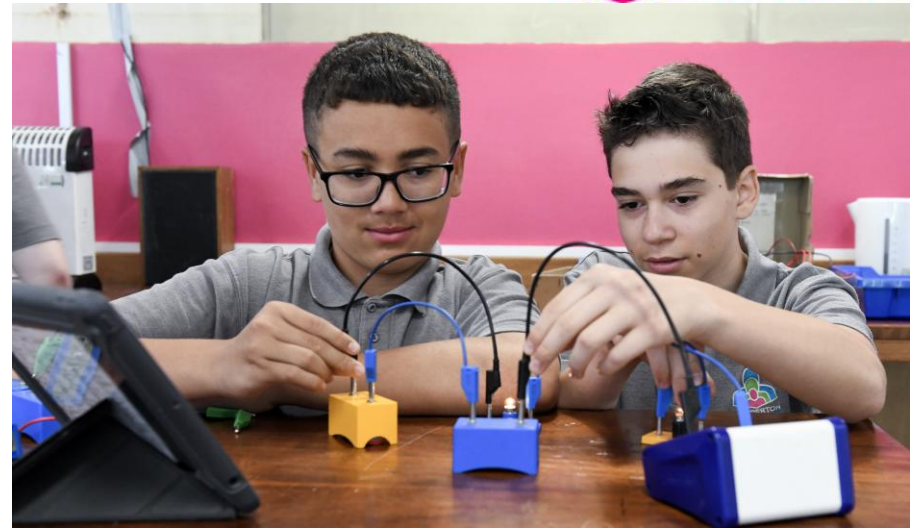
### Please...

- Encourage your child to read their book over the summer!
- If your child struggles with reading, perhaps a family member could read it with them?
- Or some eBook versions are available for free from the Cambridgeshire public libraries website.
- Even just reading the first few chapters would help them!
- If they love it, perhaps they could swap with a friend and read another!



# New Intake Evening

**Mrs M Burgess**  
**Head of Year 7**



# Mrs M Burgess- Head of Year 7

- Pastoral support at CVC
- Wider support at CVC
- Social events
- Tutor Groups:
  - COMBI (X half)
  - ERTNV ( Y half)
- **Rights respecting at CVC**



# Rights Respecting at CVC

- Unicef Programme
- Promoting the Rights of the Child as listed in the UNCRC
- Started the RRSA journey in 2016
- Achieved Bronze Award in 2017
- Achieved Silver Award in 2018
- Achieved Gold Award in 2019 & 2025
- Successful reaccreditation in 2022
- May 2025- second successful reaccreditation
- The Rights are everywhere!



# Information shared with Year 6: Expectations at CVC

- Code of Conduct
- CARING, CONFIDENT and CAPABLE
- Be polite to everyone
- Respect everyone
- Zero tolerance for racist / sexist / homophobic / transphobic behaviour/offensive language.
- Do your very best every day
- Wear uniform appropriately
- Be organised
- Respect all property
- Say thank you!





# Athletics Festival- tomorrow!



- Coloured T-shirt given today
- Shorts/leggings/ tracksuit bottoms
- Water/ hat/ sun cream/ packed lunch
- A great way to get to know their tutor and their tutor group better!



## Year 7 Calendar: Autumn Term

Tuesday 2<sup>nd</sup> September

Term begins for Year 7, Year 7 photographs & Biometrics

Thursday, 18<sup>th</sup> September

“Meet the Tutor” evening, 6.30pm

Friday 24<sup>th</sup> October


Cross Trust Training Day – school closed


Mon 27<sup>th</sup> Oct – Fri 31<sup>st</sup> Oct


Half Term


# Uniform


<http://www.combertonvc.org/Uniform>


 COMBERTON  
VILLAGE COLLEGE


 Caring  
Confident  
Capable


 SAFEGUARDING

 STUDENT WELLBEING





 GO


 ParentPay  
CARD ONLY

 my child at school.com

Search 

HOME ABOUT US CURRICULUM PARENT INFORMATION NEWS & EVENTS CONTACT US

Absence  
Year Groups  
Code of Conduct  
**Uniform**  
The School Day  
Policies  
Safeguarding   
Student Wellbeing   
E Safety   
Clubs and Activities   
Transport  
Examinations



The CVC Uniform

# Sch

- Grey Polo Shirt
- Grey jumper
- Black CVC branded trouser/shorts
- Black CVC branded knee length skirt



## Tuesday 2<sup>nd</sup> September

- Full school uniform
- School bag with equipment
- Packed lunch/water
- Cashless Catering Card
- Phones

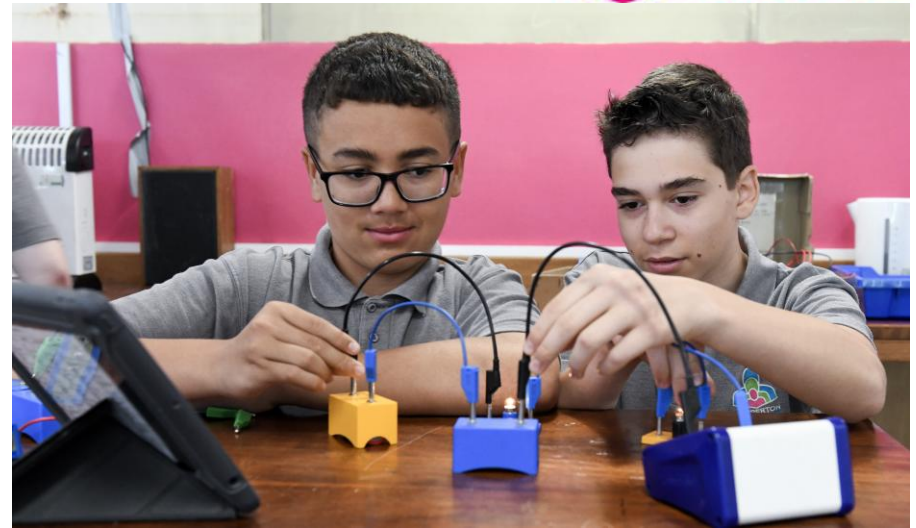




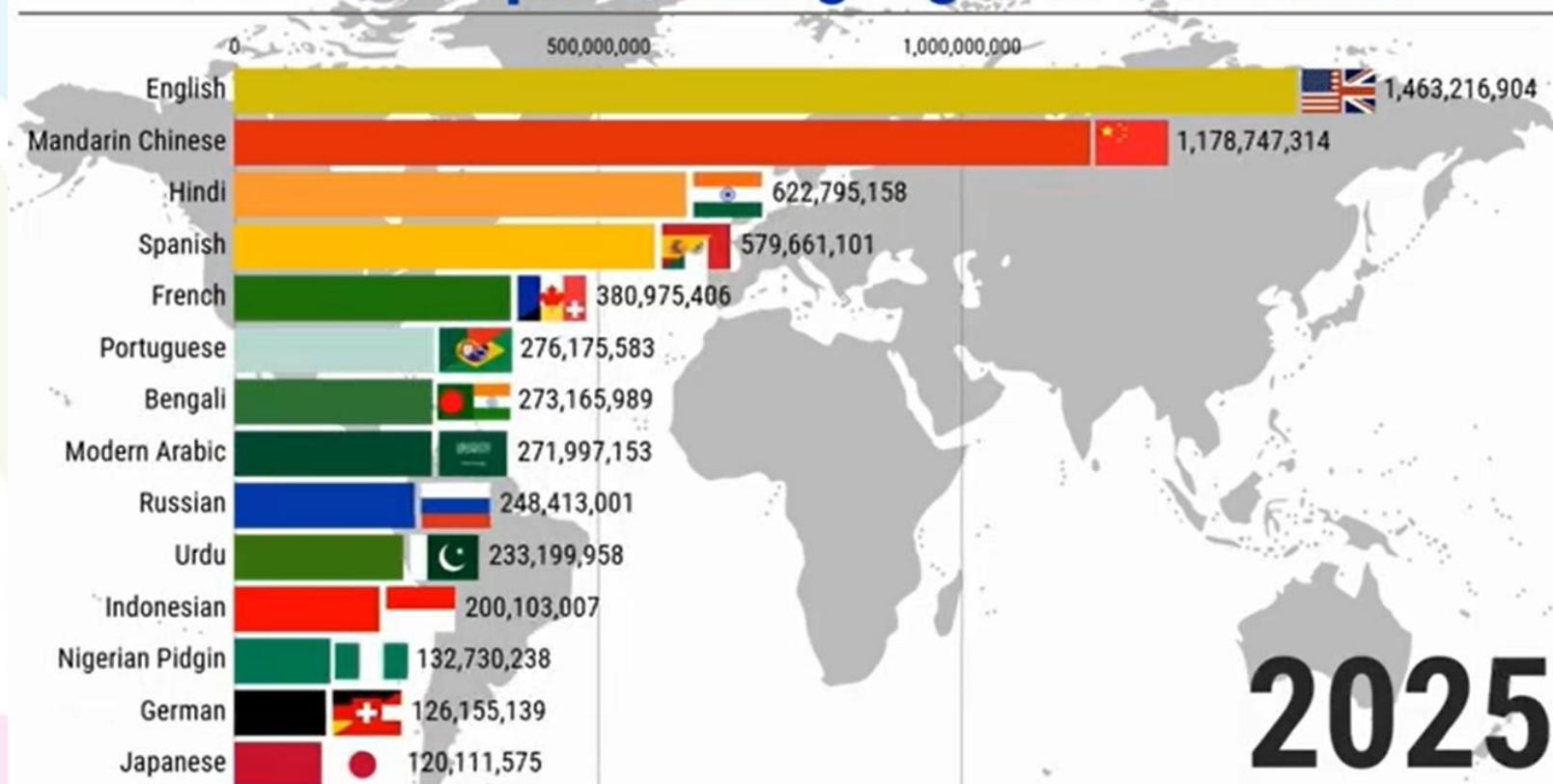
# **An opportunity to learn Mandarin at CVC**

**Open to Year 7  
pupils from  
September 2025**

**Mrs J Liu  
Teacher of Mandarin**



# The Most Spoken Languages in the World



Resource:  STATISTICS  
AND  
DATA

# What is the Mandarin Excellence Programme



## Katharine Carruthers OBE

### Trustee

Katharine Carruthers is an experienced teacher, teacher-educator and examiner. She has degrees in Chinese and in International Relations and Politics. She is the Director of the Centre for Chinese Language Education at the Institute of Education (IOE), UCL's Faculty of Education and Society. This role includes leading on IOE's delivery of the UK Department for Education's Mandarin Excellence Programme. Katharine is the series editor of the textbooks for teaching Chinese for 11-16 year olds in England. She teaches on the IOE's Postgraduate Certificate in Education (PGCE) Languages course and on the MA in Intercultural Communication. She works with and visits regularly a large network of schools across England.



**Mandarin  
Excellence  
Programme**

[Mandarin stories: Katharine Carruthers, UCL](#)



# Immersive learning experience 2023 and 2024

## Year 7 students' achievement 2025



Question 3 (extra writing space)

优 Mandarin Excellence Programme

跑	得	不	快	妈	妈	叫	她	四
十	八	岁	她	的	生	日	是	十
月	三	十	日	她	在	一	九	五
年	出	生	她	的	爱	好	是	看
因	为	她	觉	得	看	书	很	有
思	我	的	爱	好	是	玩	电	脑
戏	很	有	意	思	我	最	讨	厌
篮	球	因	为	我	打	得	不	好
爸	有	五	条	小	鱼	妈	妈	有
只	大	猫	我	是	期	一	有	
也	有	大	猫	我	是	期	一	有
英	文	课	和	数	学	课	星	期
我	有	德	文	课	和	科	学	课
期	三	我	有	电	脑	课	和	中
文	学	星	期	四	有	英	文	课

Question 3 (extra writing space)

优 Mandarin Excellence Programme

网	哥	哥	叫	Greg	他	十	七	岁	他
很	调	皮	他	会	玩	滑	板	也	会
打	乒	乓	球	他	最	喜	欢	打	网
球	但	是	他	打	得	不	好	我	
喜	欢	听	音	乐	也	喜	欢	钓	鱼
我	喜	欢	钓	鱼	因	为	我	觉	得
钓	鱼	很	有	意	思	我	有	一	只
大	狗	星	期	一	我	遛	狗	哥	
哥	有	三	条	小	蛇	妈	妈	有	
只	小	兔	子	爸	爸	有	一	匹	
大	马	你	多	大	你	的	爱	好	是
什	么	再	见						



Mandarin  
Excellence  
Programme



# New Intake Evening

## Mr B Parker Head of Music







# *Music School*

## *Instrumental and Vocal Tuition*

**Comberton Village College Music School**

**Mr. B Parker**

**Head of Music Department**

## Basics



20-minute individual lessons.

Rotating timetable through the school day.

Tuition available in a wide variety of instruments.

We employ our own highly skilled tutors who have worked with us for many years.

£457.50 per year, payable in 3 instalment blocks of 10 lessons (£152.50 per block).

Financial assistance is available for looked-after children and students receiving pupil premium. Free instruments also available (subject to availability)

# Opportunities

Performing at the Music Department concerts.

Invitations to additional trips and visits.

Join one of the many clubs: helps to improve your musical skills and a good way to have some fun & make new friends.



# Clubs and Activities

Everyone is welcome, whether or not they have instrumental lessons in school.  
Clubs will be run at lunchtime and after school subject to availability.  
Full details will be confirmed in September.

Orchestra

Comberton Young Voices

"Audacious Productions"

Brass Ensemble

Woodwind Ensemble

Snare Drum Group

Soul Band

Concert Band

String Ensemble

Flute Choir

Big Band

Concert Band



## **Some common concerns...**

Will my child always miss the same lesson?

How easy is it to leave a curriculum lesson at their appointed time?

What about PE?

Will it all be too much when starting a new school?

My child is pretty disorganised!

– how will they remember their lesson?



## How to Sign Up:

Complete the online application form included in your pack.

The link, along with an information booklet is also available on the CVC website:

[Essential Information for CVC pupils - Comberton Village College \(combertonvc.org\)](https://combertonvc.org)

Deadline for applications is **Friday 4<sup>th</sup> July**  
(late submissions may be placed on a waiting list).

# Application Process

Information passed to a tutor who will send an invoice.

Please pay promptly as this secures your child's place.

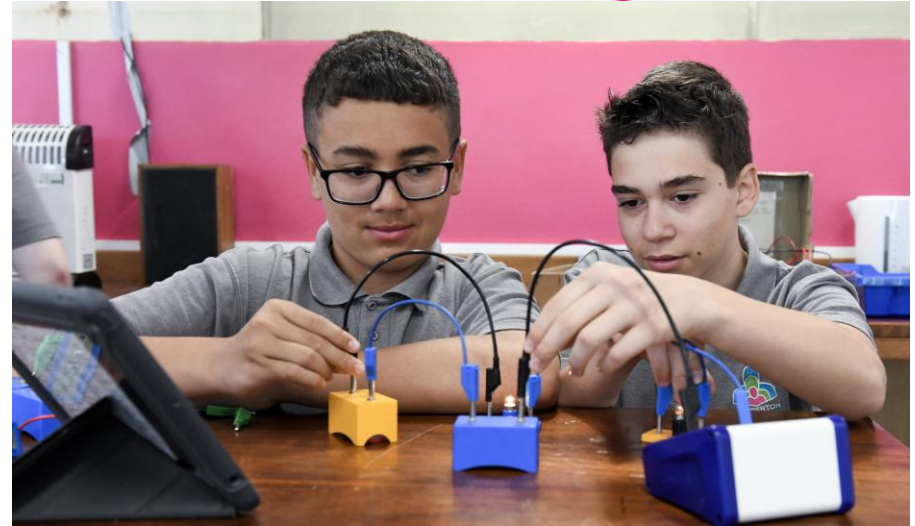
Early September, the lesson day and first lesson time is emailed home.

Special questions? Email Claire Cook (administrator)

[musictuition@combertonvc.org](mailto:musictuition@combertonvc.org)

# Special Educational Needs

Miss Barker &  
Mrs Wareham



# Special Educational Needs

***'Every teacher is a teacher of SEND'***

SENCOs are responsible for Special Educational Needs and Disabilities (SEND)

Oversight for all SEND and EHCPs (Education Health Care Plans)

- EXCEPT for Cabin

Cabin separate from SENCO oversight - Jane Hylton (Head of Cabin)

**Caring  
Confident  
Capable**





# How do teachers know about the needs of my child?

Strategy sheets are created based on information from primary schools & paperwork (diagnosis, etc).

Your child's teachers will use the info to support them within the classroom – many of these strategies are good for ALL students.

These are sent home & reviewed annually.

We usually receive information on a child's diagnosis from their primary school. However, please email us any information to avoid delay.

[com-SEND@Combertonvc.org](mailto:com-SEND@Combertonvc.org)

Most students are here and make excellent progress with Ordinarily Available Provision (OAP). They may have a diagnosis of ADHD, Autism, Dyslexia but needs are met in an inclusive classroom, with high quality teaching.

Initial Letter  
Informing of Wave 2

engagement

## Graduated Response

Ordinarily Available Provision	SEN Support Wave 1 (Short Term)	SEN Support Wave 2 (K)	Wave 3 EHCP (E)
<p>Pastoral Teams</p> <p>Across the school is the expectation of 'Quality First' teaching, all class teachers provide inclusive, high-quality teaching for all children, differentiated to take account of individual learning needs such as diagnosis of dyslexia or ADHD/Autism with high expectations for them. This is supported by whole-school policies - ie, it is part of the planning and beliefs of the school as a whole.</p> <p>Most children's needs can be met through high quality teaching and OAP. This may involve students having a strategy sheet to ensure their needs are catered for which is then distributed to all teaching staff.</p>	<p>Pastoral Team &amp; Teaching Staff</p> <p>Wave 1 is more targeted at pupils . If a child is not making appropriate progress despite some modifications to Wave 1 support they may need specific, time bound intervention to overcome their barriers to learning.</p>	<p>Pastoral Team &amp; SEND Team</p> <p>Wave 2 On-going, specific support to address a child's SEN due to the child not making progress or significant needs. Students will be placed on the SEN register. Students may receive specialist support from outside agencies They will have an Assess Plan Do Review form (APDR form) managed by the SEND Team.</p>	<p>SEND Team</p> <p>In the case of a very small number of students where there is still insufficient progress despite additional or different interventions and support being in place and reviewed over time the SEND Team with Parents may apply for an EHCP.</p>

ALL staff are responsible for delivering OAP. Teachers will adjust teaching to reflect needs within the classroom/

Teaching staff or pastoral staff may start to create APDR cycles.

Pastoral team to fill out **student of concern form** to ensure SEND team involvement. SEND team then coordinate APDR.

SENCO requests EHC Plan if needed.

# If you have concerns...

- Please do keep in mind the scale of the school & number of students with SEND.
- There is further information about SEND at CVC, OAP and signposting to the Local Offer for Cambridgeshire on the SEND page of the School Website.
- Parents' Evenings are a good time to raise concerns.
- Your first point of call will be your child's form tutor and they can pass messages/concerns along to the SEND team.
- If your child has an EHCP or an EHCP in progress you will be in touch with their support provision and their key worker.

# New Intake Evening

## Pupil Voice

Current Year 7  
pupils





# Thank You

